



THE SECOND WORLD WAR EXPERIENCE CENTRE

EDUCATION: THE HOME FRONT

Supporting the War Effort		
Objectives	Activities	Pupils Outcomes
<p>Children should:</p> <ol style="list-style-type: none"> 1. Study where and how the local area was affected by the Second World War. 2. Find out about the locality from someone who lived through the event. 3. Use a range of sources including ICT. 4. Communicate their knowledge and understanding in a range of different ways. 	<ol style="list-style-type: none"> 1 Comparison of modern day life with life during the Second World War. Pupils to: <ol style="list-style-type: none"> a. Express ideas on what life might have been like during the war in there own locality. b. Make a comparison of children’s lives today with those in the Second World War. (Games, lessons, uniform, disciplines etc.) c. Look at the positive and negative aspects of life in the 1940’s. 2. The contribution of children to the war effort. Pupils could: <ol style="list-style-type: none"> a. Suggest different ways of raising money today and provide examples of modern good causes. b. Watch and discuss the videos of life in Silsden before writing a commentary, explaining the activities taking place, to be presented to the rest of the class. Alternatively children could produce a story or a film story board of fund raising activities. 3. Identification of the benefits of Warship Week etc. Pupils could: <ol style="list-style-type: none"> a. List possible purchases for the war effort at home and aboard. b. Groups to plan a week’s activities for raising money during the Second World War and decide where the money raised should be spent, justifying their decisions. c. Identify different rewards used to persuade children to play an active role in raising money. Examine the badges on the website and discuss what they may have been for. Design and produce a modern day set of badges. d. Produce a totaliser showing how much different ships/planes etc cost. 4. The daily life of children in the Second World War. Pupils to: <ol style="list-style-type: none"> a. Research the lives of children during the Second World War b. Devise a question and answer for someone who was a child in the area during the war. ‘Hot seat’ a pupil who could play the role of that child. 	<ol style="list-style-type: none"> 1. Empathize with life of children in the Second World War. 2. Record information about the war.